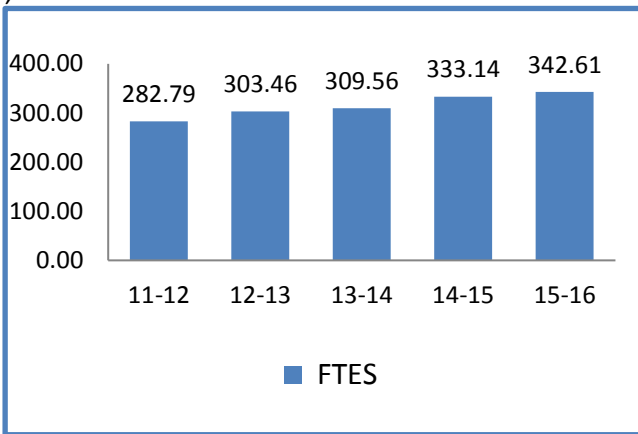
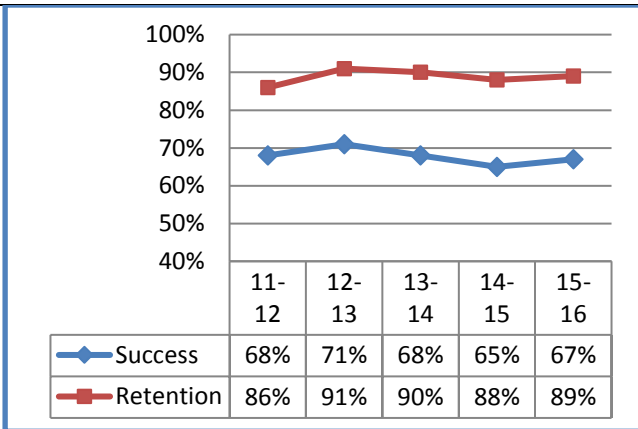


## HISTORY — 2015-2016



	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	3,230	2,754	2,981	3,099	3,335	3,435
FTEF	16.40	14.20	14.80	16.00	17.40	18.60
WSCH per FTEF	586	597	615	580	574	553



	10-11	11-12	12-13	13-14	14-15	15-16
Sections	83	73	77	87	94	100
% of online enrollment	36%	36%	38%	37%	39%	41%
Degrees awarded	N/A	N/A	N/A	N/A	N/A	N/A
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

**Description:** [This is a test; please use a 10 pt, in Calibri font, no bold or italics, for your input.]

The History Department offers lower division courses that transfer and articulated to California State University, University of California, and local area private colleges and universities. We provide courses that meet the American Institutions requirement for all CSU students. Additionally, we offer a California History courses that is required for some education degrees and certificates. In the past year, we have created a History Major (ADT) that was approved by the curriculum committee in Fall 2015. We are continuing to add to our courses, by introducing a Women’s History course, two World History Honors courses, and an Asian-American History course—all of which will begin the curriculum process in the Fall 2016 semester.

**Assessment:** [This is a test; please use a 10 pt, in Calibri font, no bold or italics, for your input.]

This History Department is a highly successful academic department. We have continued to offer more courses in the past year, growing from 333.14 in 2014-15 to 342.51 FTES for 2015-16 year. Our FTEF is 18.60 which is the highest it has been since I joined the department as chair in 1997. Our WSCH/FTEF is down from 574 to 553, but that can be expected with the growth of section offerings. Our success and retention numbers are slightly up, with our success moving from 65% to 67% and our retention inching up from 88% to 89%. This may be due to changes in our course offerings to more short terms classes (which are more successful for students), or could be the excellence of our teaching faculty—most of whom are sadly only here part time.

Additionally, we successfully completed the Program Efficacy Review last Spring (2016). The review acknowledged our need for more full time faculty.

**Department Goals:** [This is a test; please use a 10 pt, in Calibri font, no bold or italics, for your input.]

We have achieved several goals from last years, so the new goals include:

Creating a Social Justice Major (ADT)

Moving the Women’s History, World History Honors courses, and Asian American History courses through curriculum Training on CANVAS for our faculty

**Challenges & Opportunities:** [This is a test; please use a 10 pt, in Calibri font, no bold or italics, for your input]

One challenge for the History Department includes proper training and preparation for the shift from Blackboard to Canvas since 41% of our courses are offered online. We are offering 50 sections of history in the Spring 2017, of those half are either completely online or hybrid. Additionally, many of our traditional classes are augmented with materials on Blackboard. Considering that there are 3 full time faculty and 10 adjunct faculty, there are many people who will need to be trained on CANVASA and that needs to begin this year—not next year. Another major challenge is our need for a full time World Historian. While I can easily get faculty to teach US history, finding people who are properly trained—especially for the first

## HISTORY — 2015-2016

half of World History (170) is becoming increasingly difficult. We offer 11 sections of World History, and truly need the addition of a full time faculty with that specialty. For a department that offers enough courses (50 in Spring 2017) to have 10 full time faculty, asking for one more full time faculty for a total of four, does not seem unreasonable.

The Opportunity is to develop the Social Justice Major (EDT) and to work with counselors and faculty at other colleges to develop that program.

Another opportunity does come from changing from Blackboard To Canvas. It will be a great opportunity for everyone in my department to work collaboratively to create exciting assignments that will reflect our SLOs and course objectives.

**Action Plan:** [This is a test; please use a 10 pt, in Calibri font, no bold or italics, for your input.]

The action plan includes:

1. Submission of new coursework through curriculum in Fall 2016
2. Working collaboratively to created Social Justice Major with counseling and other colleges' faculty
3. Holding History Department meetings to learn Canvas and work together to create new changes in course assignments
4. Go through the Program Review needs assessment to ask for another full time faculty position